

LHS - IBPA

LAKEWOOD HIGH SCHOOL
International Baccalaureate Parents Association

2021 LHS - IBPA Survey Results

April 22, 2021



Background

The LHS - IBPA is here to support all IB Prep and IB Program students and their families.

The 2021-2022 LHS – IBPA board is interested in input and feedback from IB and IB prep parents and guardians, specifically:

- Interest on IB and other topics for monthly general meetings; anticipated attendance
- Interest on social and special events and ideas for remote events
- Volunteers for LHS – IBPA leadership and support opportunities
- Additional areas of support by the LHS – IBPA
- Overall rating of the organization

SurveyMonkey was utilized to ask 10 questions, which solicited feedback, input and ideas from IB Prep and IB Program families.

The anonymous survey was open from March 24, 2021 through April 20, 2021 and was accessible via links contained within email notice/updates from the LHS IB office, LHS – IBPA website, and LHS – IBPA Instagram and Facebook accounts.

77 respondents provided feedback. Multiple answers were allowed, and questions could be skipped.

Significant input and feedback was received – thank you!

Next Steps

The LHS - IBPA board and LHS IB staff will review the survey results and discuss potential opportunities to implement recommendations

Access to survey results will be available via the LHS - IBPA website <https://lakewoodibpa.weebly.com/meeting-notes-and-newsletters.html>

2021 Survey Summary

77 respondents via web and social media post links, down from 110 respondents to the 2020 survey

Greater preference for online vs. onsite general meetings

Top three traditional general meeting topics of interest:

- IB Impact on College Admissions
- Extended Essay
- CAS (Creativity, Activity, Service)

Requests for information:

- IB program milestones/deliverables
- IB curriculums and course pathways
- Higher level course prerequisites
- Resources for planning

Strong awareness of the King Soopers and ShopWithScrip community rewards programs

Student Support – Consistent interest in ways to support students in a post pandemic environment:

- Study habits/preparation
- Mental health
- Social opportunities/bonding/mentors

Significant reduction in suggestions for remote social events coupled with a preference for in person engagement.

Top three traditional social event areas of interest:

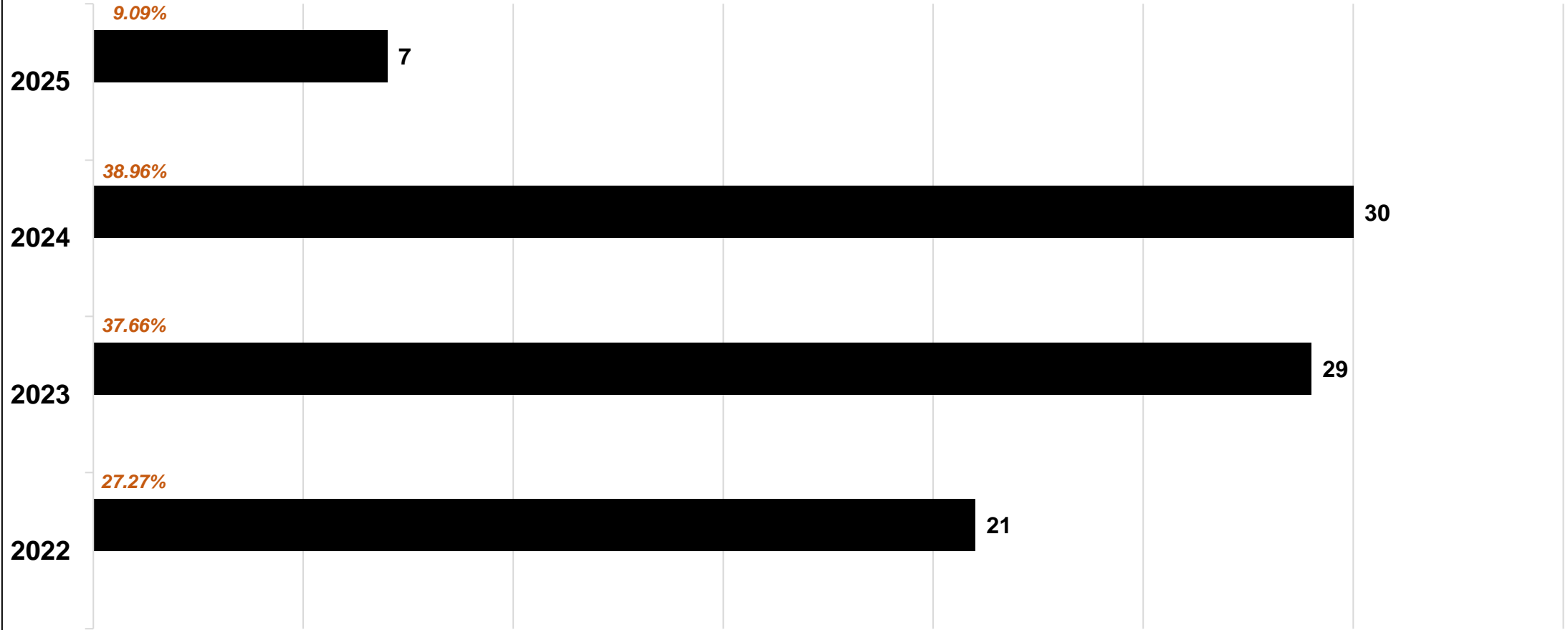
- LHS Film Festival
- Chili Cookoff
- Ice Skating at Belmar

Continued family interest in volunteering to support LHS – IBPA events and admin, volume down from 2020 responses

Shifting to remote events for the 2020-2021 school year was successful. 2021-2022 mandate: Successfully shifting back to a balance of in-person and remote events/meetings.

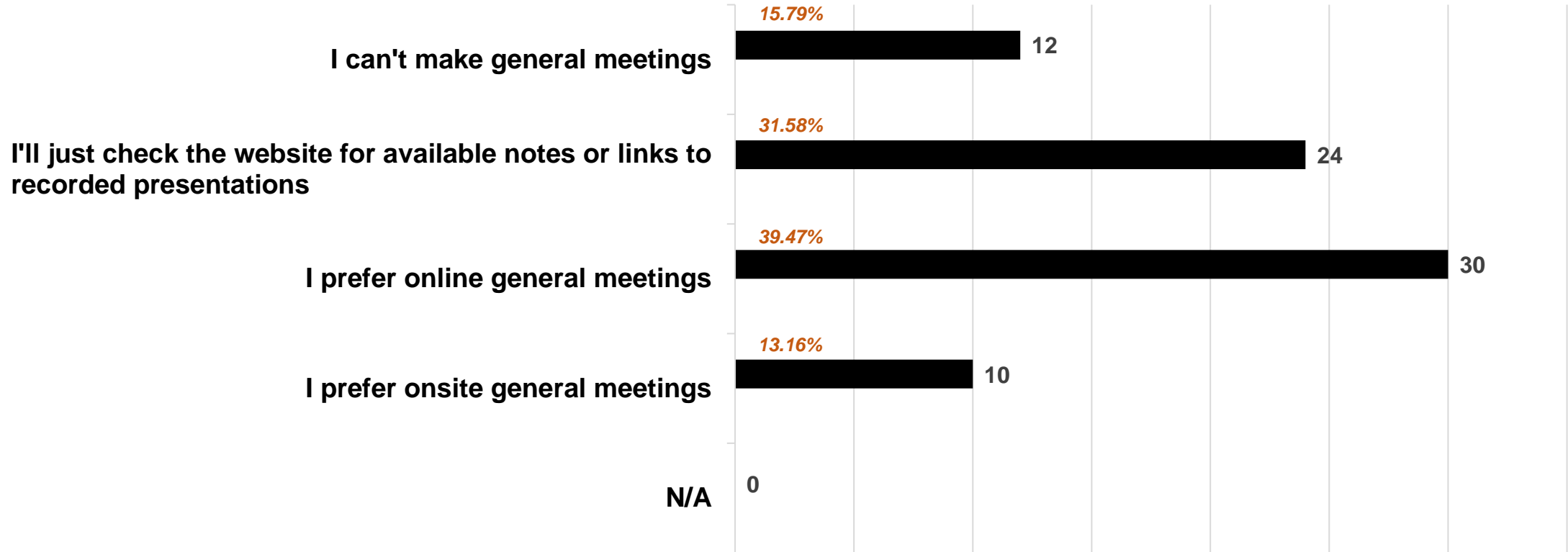
2021 LHS – IBPA overall support rating of 3.56 points on a five-point scale - Increase over the 2020 overall support rating of 3.25.

1. In what year will your student graduate? For families with multiple students, please check the years that your students will graduate.



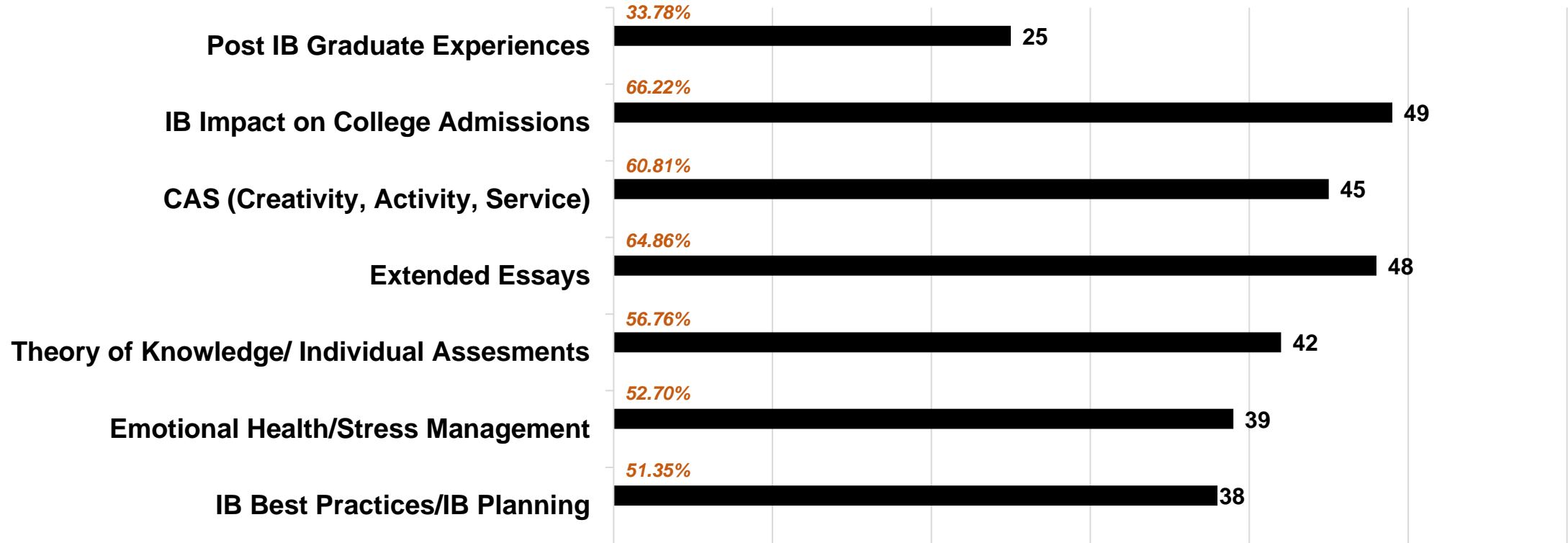
	2022	2023	2024	2025
Responses	21	29	30	7
Percentage	27.27%	37.66%	38.96%	9.09%

2. How interested are you in attending monthly general meetings? Meetings are generally held during the first Wednesday of the month, from 6:30-8pm during the months of Sep, Oct, Nov, Jan, Feb, Mar.



	N/A	I prefer onsite general meetings	I prefer online general meetings	I'll just check the website for available notes or links to recorded presentations	I can't make general meetings
Responses	0	10	30	24	12
Percentage	0.00%	13.16%	39.47%	31.58%	15.79%

3. Monthly general meetings have traditionally focused on the topics, below. Please select all meeting topics that you would plan to attend.



	IB Best Practices/IB Planning	Emotional Health/Stress Management	Theory of Knowledge/ Individual Assessments	Extended Essays	CAS (Creativity, Activity, Service)	IB Impact on College Admissions	Post IB Graduate Experiences
Responses	38	39	42	48	45	49	25
Percentage	51.35%	52.70%	56.76%	64.86%	60.81%	66.22%	33.78%

**4. What other topics would you like to see addressed at general meetings?
Please provide a few details.****IB Program – What to Expect and How to Plan**

More information, especially in the areas of :

- Schedule planning for completion of IB requirements starting freshman year
- Prerequisites for higher level classes
- How the pre-IB program works for 9th and 10 grades
- How the IB program works for 11th and 12th grades
- Timeframes for important IB dates and deadlines
- How support works for the Extended Essay and CAS
- Role of the counselors
- IB subject pathways: STEM pathway options, humanities options, etc.
- IB graduation ceremony

IB General

- How does IB foster the love for lifelong learning and curiosity?
- How is the IB program recruiting historically underserved kiddos?
- IB academic decision making when changes in programming occur by administration, throughout the years
- IB Program curriculum vs technical education and Advance Placement (AP) classes

Testing

- IB exams and other assessments
- Tips for IB test prep

College

- Strategizing for college and volunteer opportunities
- College application process
- Advice for highly selective colleges and how to align course planning for all 4 years of high school

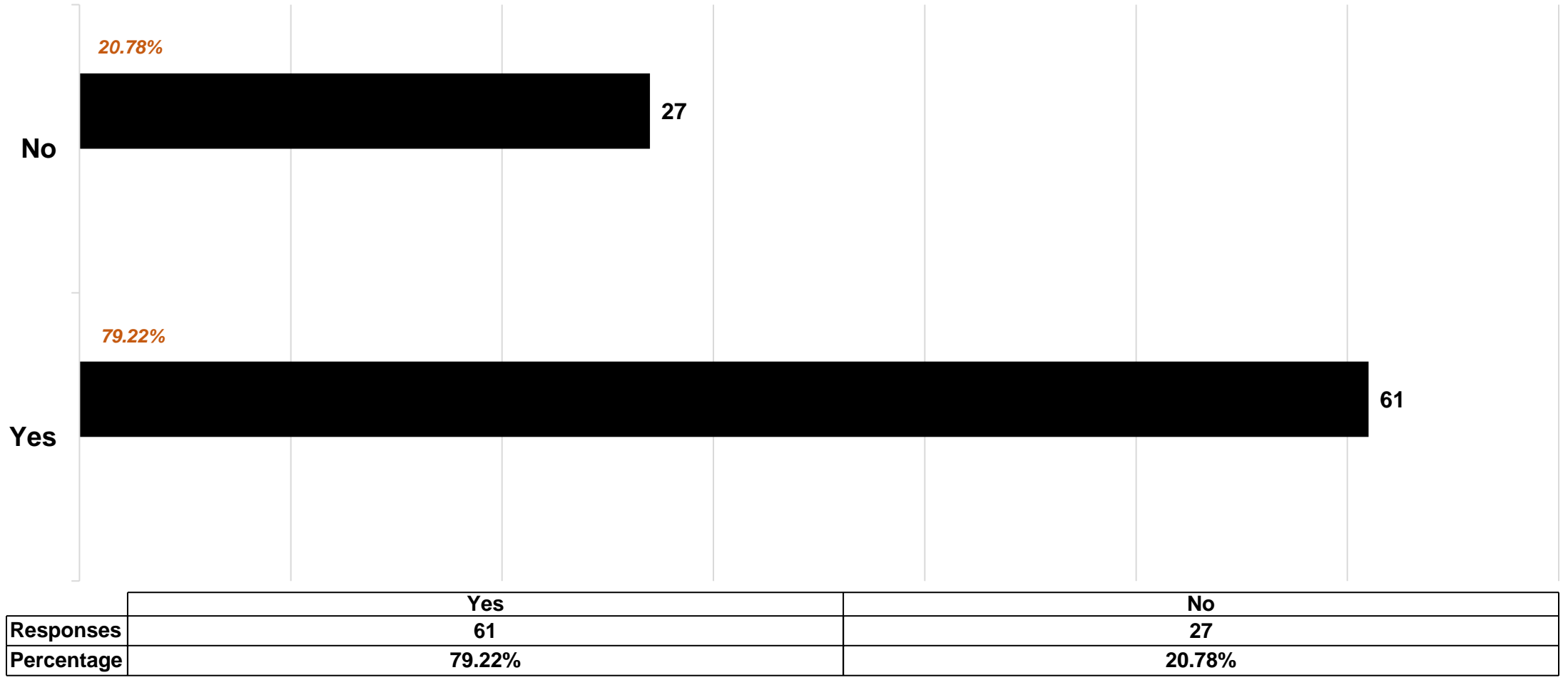
Career Planning

- Career introductions

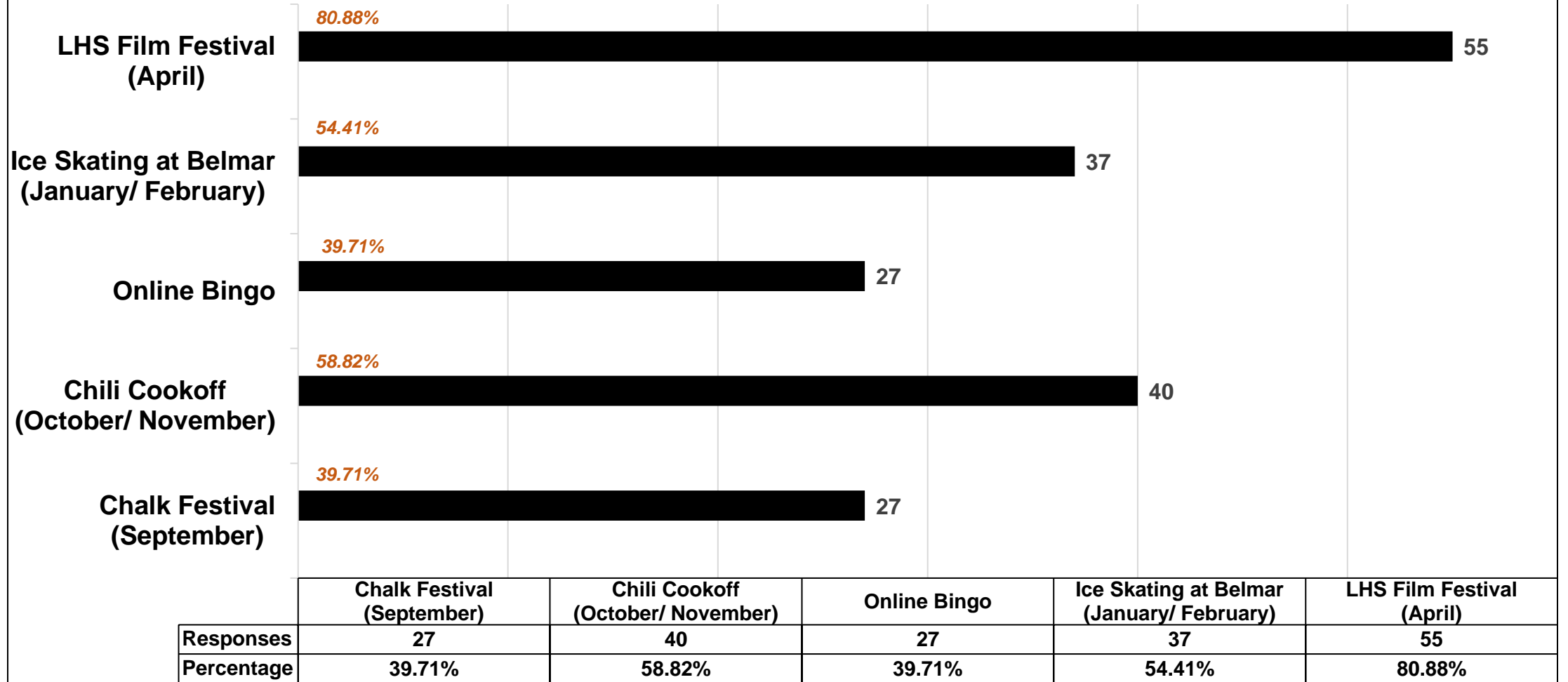
Support

- How parents can support their students
- How can home best support our student's continued global knowledge
- What is the "heartbeat" of The Lakewood IB program and how can parents best support it?
- Ways to partner with IB teachers (both students and parents)
- Study habits for success
- Fun social opportunities/bonding for students
- Ways for students to develop relationships with classmates
- Activities outside of IB
- More suicide prevention awareness

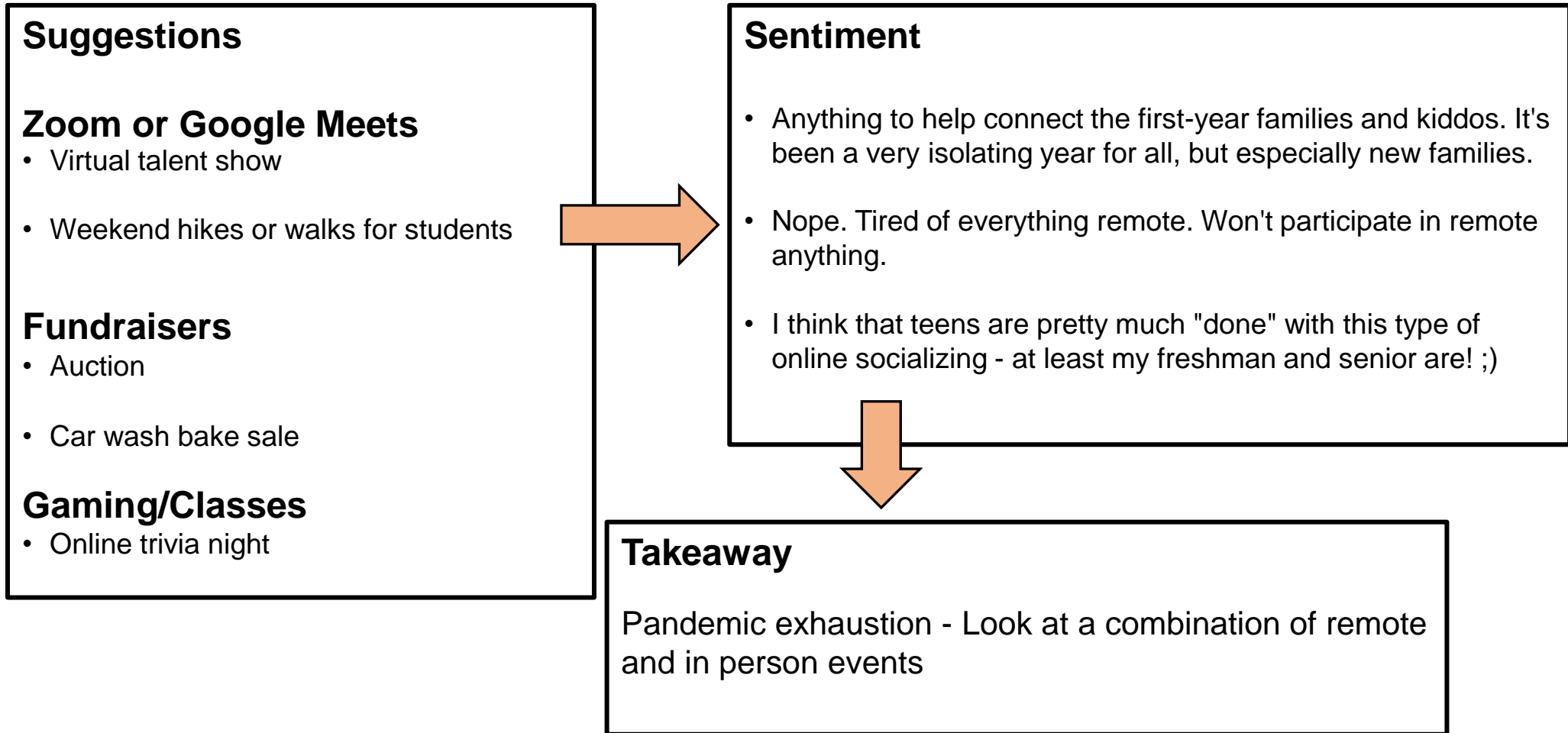
5. Are you aware of the Kings Soopers and ShopWithScrip community rewards programs available for LHS – IBPA members? Information may be found on the LHS – IBPA website under “More”.



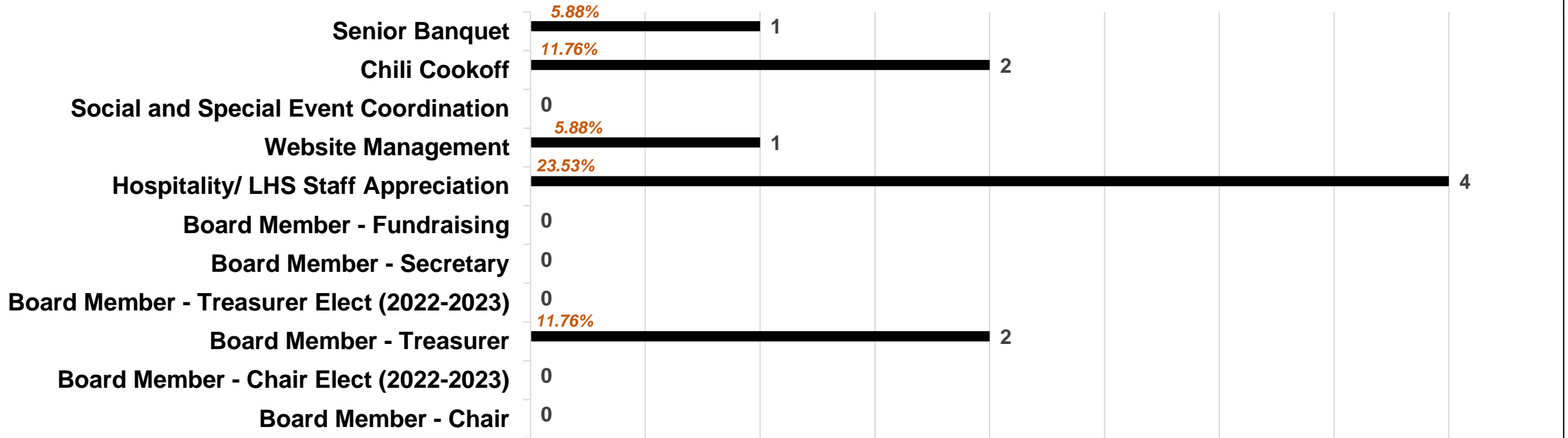
6. If we are able, the LHS – IBPA would like to sponsor social events during the 2021-2022 school year. Which activities interest you? Please select all that apply.



7. Do you have any suggestions for social or special events that could be facilitated remotely? Please provide a description and your name, email, and contact number if you are interested in coordination.

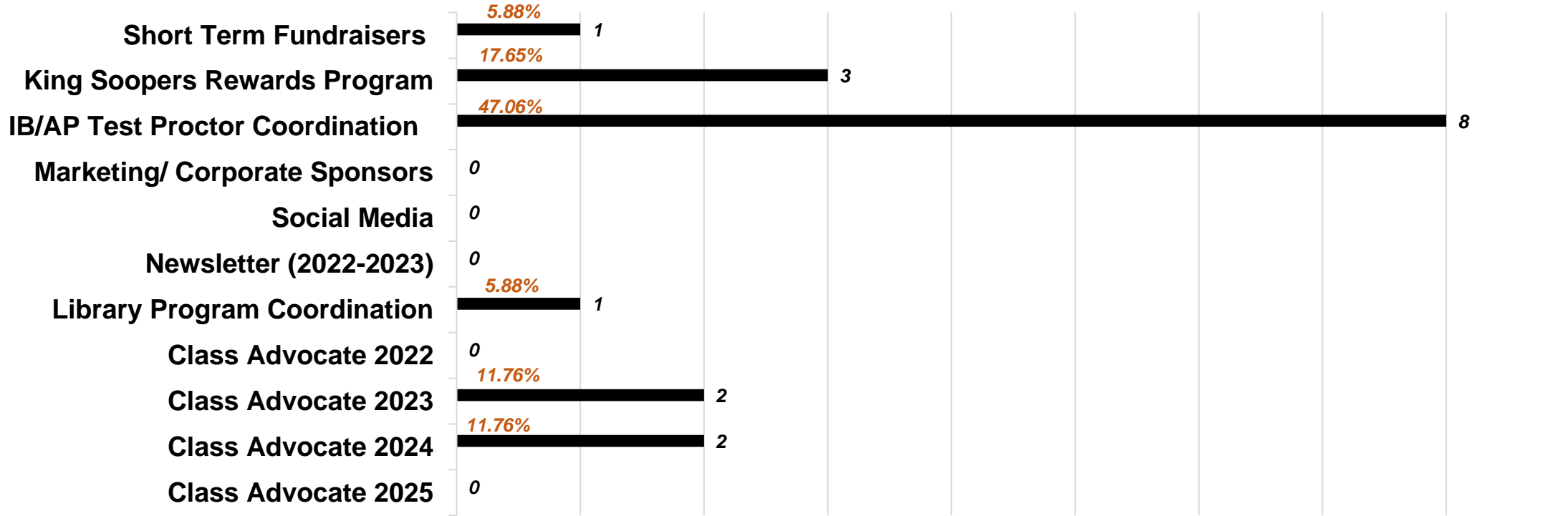


8. Are you able to volunteer for a leadership position with the LHS – IBPA? Time requirements range from 1-15 hours per month, on average. Please select all that apply and provide your name, email address, contact number and a few details about yourself.



	Board Member - Chair	Board Member - Chair Elect (2022-2023)	Board Member - Treasurer	Board Member - Treasurer Elect (2022-2023)	Board Member - Secretary	Board Member - Fundraising	Hospitality/ LHS Staff Appreciation	Website Management	Social and Special Event Coordination	Chili Cookoff	Senior Banquet
Responses	0	0	2	0	0	0	4	1	0	2	1
Percentage	0.00%	0.00%	11.76%	0.00%	0.00%	0.00%	23.53%	5.88%	0.00%	11.76%	5.88%

8. Are you able to volunteer for a leadership position with the LHS – IBPA? Time requirements range from 1-15 hours per month, on average. Please select all that apply and provide your name, email address, contact number and a few details about yourself.



	Class Advocate 2025	Class Advocate 2024	Class Advocate 2023	Class Advocate 2022	Library Program Coordination	Newsletter (2022-2023)	Social Media	Marketing/ Corporate Sponsors	IB/AP Test Proctor Coordination	King Soopers Rewards Program	Short Term Fundraisers
Responses	0	2	2	0	1	0	0	0	8	3	1
Percentage	0.00%	11.76%	11.76%	0.00%	5.88%	0.00%	0.00%	0.00%	47.06%	17.65%	5.88%

9. What additional support can the LHS – IBPA offer to you or your student(s)?**Membership**

- I think it has been unclear to me whether 9th and 10th grade parents/students can join the parent association or events since the program doesn't officially start until junior year and also with pandemic and remote learning this year has been different.

Communication

- Better communication with parents
- Improve messaging so pre-IB families feel included
- 9th and 10th grade families would benefit from meetings and information about the program well before the spring of sophomore year registration time.
- Regular communication surrounding changes in IB testing and diploma due to global pandemic would be great.

Counselors

- Help with choosing classes and pathways
- Advocacy for student experiences in unique times. While we are not all aligned on expectations, mental health of students needs to be taken into consideration when decisions on planning are made.

Community

- Tiger prowls meet greet and walk together. More community building with parents and students
- Social support for introverts
- More opportunities for social connection between first-year kiddos.

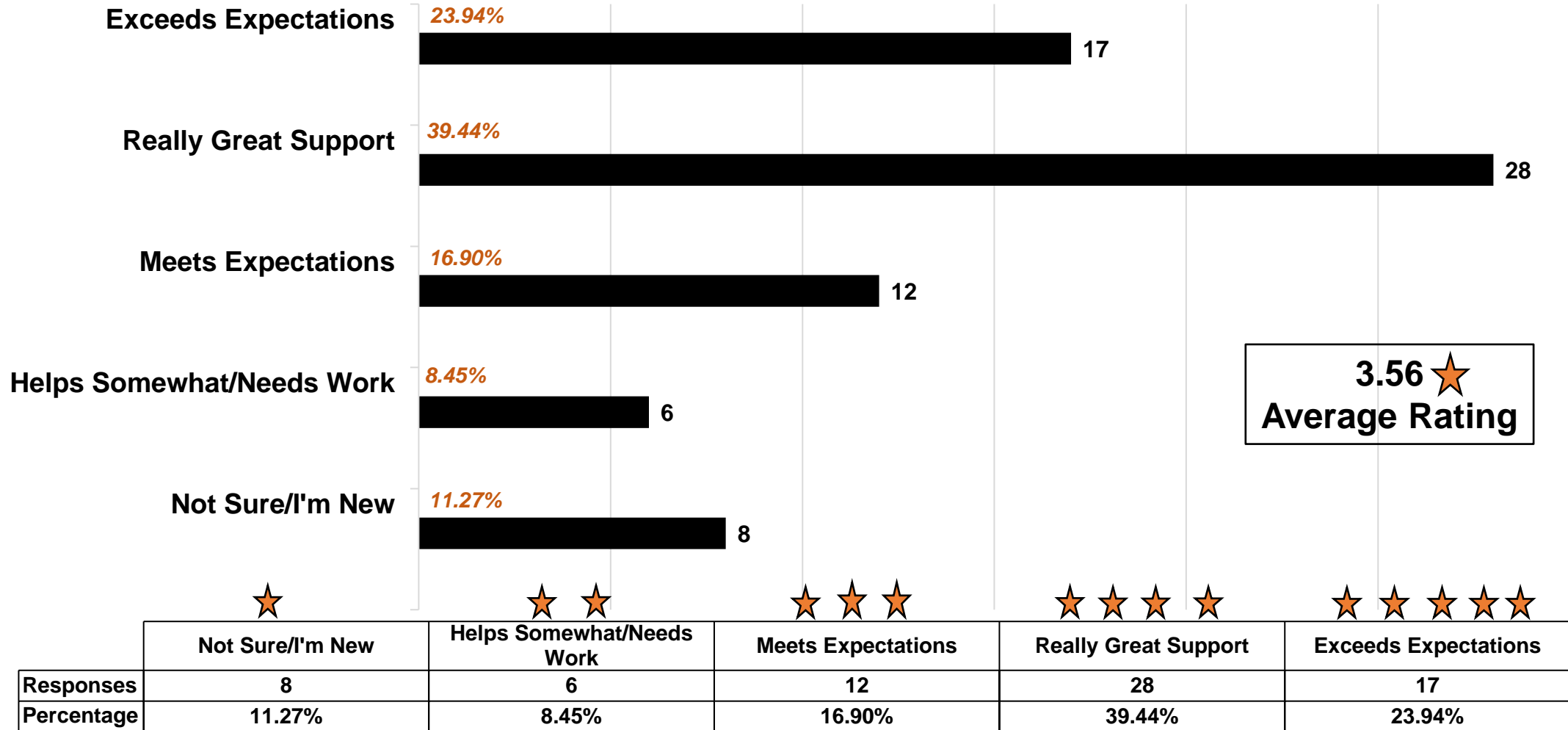
IB Program

- A general timeline overview of key dates, major assignments/milestones, and deadlines for an IB student junior and senior years would be helpful for planning purposes.
- I would like some more information about CAS and IAs.
- Just understanding the early process would be helpful.

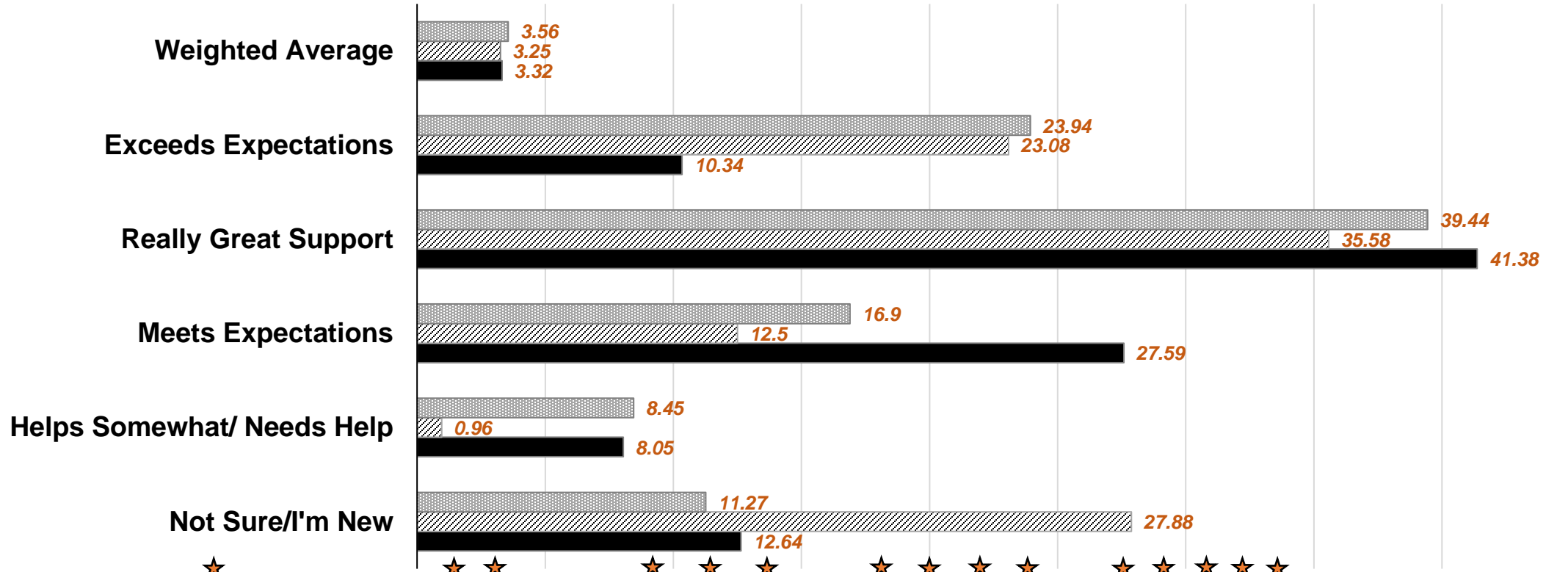
Student Partnership

- Partner each incoming freshman family with buddy families and students in their junior year. Sophomores should have buddies in their senior year. Buddy students could then have a set of welcoming duties and exchanging of contact info so that younger students had a few points of contact to go to with questions.

10. How would you rate the LHS – IBPA in terms of support of the Lakewood High School IB community?



**LHS - IBPA Comparative Survey Ratings By Percent of Response
2019 to 2021**



	Not Sure/I'm New	Helps Somewhat/ Needs Help	Meets Expectations	Really Great Support	Exceeds Expectations	Weighted Average
2021	11.27	8.45	16.9	39.44	23.94	3.56
2020	27.88	0.96	12.5	35.58	23.08	3.25
2019	12.64	8.05	27.59	41.38	10.34	3.32